

PERIODIC EVALUATION OF TEMPORARY FACULTY FORM

NAME [REDACTED] ACADEMIC YEAR [REDACTED]
 DEPARTMENT Teacher Education DATE _____
 Insert Time Base (e.g., .80, .533, .267): SP (prior year) 0.083333 F 0.215054 W 0.166667

1. Department Peer Committee Review.
 (If peer feedback is not required, insert N/A/ below. Note: Full-time lecturer faculty, faculty in the 3rd year of a three year appointment, and certain, long-serving, 1-year faculty must have a peer committee review).

[REDACTED] served as an invaluable resource to our student teachers. Students find her style to be "very communicative and helpful".

- *2. Department Chair's evaluation, including nature of evidence evaluated

[REDACTED] has been a consistently strong supervisor for about seven years. In her last quarter, her student evaluations dipped a bit, but there were family medical issues. She has taken a temporary leave to address them. I look forward to her return - she is very supportive of our students.

<p>3 Recommendation for future hiring:</p>	<input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory	ENTERED
<p>_____ (Print Name of Department Chair)</p>	<p>_____ (Signature of Department Chair)</p>	<p>_____ Date</p>
<p>Copy to Faculty Member (Upon completion)</p>	<p>By: _____</p>	<p>_____ Date</p>
<p>Forwarded to Dean's Office (After 10 days)</p>	<p>By: _____</p>	<p>_____ Date</p>
<p>4. Recommendation for future hiring:</p>	<input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory	
<p>Comments (if appropriate):</p>		
<p>_____ (Signature of College Dean or Associate Dean)</p>	<p>_____ (Signature)</p>	<p>_____ Date</p>
<p>Copy to Faculty Member (Upon completion)</p>	<p>By: _____</p>	<p>_____ Date</p>
<p>Forwarded to Provost's Office (After 10 days)</p>	<p>By: _____</p>	<p>_____ Date</p>

* Evaluations of part-time temporary faculty unit employees appointed for three or more quarters, regardless of a break in service, shall include a review of student evaluations, an evaluation by the chair, and an evaluation by the appropriate administrators.
 Evaluations of temporary faculty appointed for two quarters or less are at the discretion of the department chair, the appropriate administrator, or the department or equivalent unit. The employee may request that an evaluation be performed.

xc: Original to Personnel Action File
 Department File
 Faculty Member



Evaluation of Field Experience Supervisor

Instructor: [REDACTED]

Term and Year: [REDACTED]

Transcribed By: [REDACTED]

Date: [REDACTED]

Re: Course Evaluation

All comments are written as they appear and no alterations or correction to spelling, grammar or context have been made.

[REDACTED] canceled two times, one of those times just two hours before my observation. Two out of four times she cancelled, even after she had confirmed eight hours before.

Friendly, but expectations were a bit confusing. My first 3 observations went well, and she told me my assessments of students work was good. Then on my final observation, she questioned my assessments. It was confusing. Not clear.

[REDACTED] was not very helpful supervisor she was very inconsistent with her requirements, not only when she came to observe me, but with all the student teachers. She would require something from one of us but not from others, and especially with students of another supervisor. She was very difficult to communicate with and would cancel observations at the last minute. [REDACTED] did not help me to become a better teacher in any way.

I felt pretty unsupported by [REDACTED]. She was inconsistent, and it was difficult to know what her expectations were. She seemed unaware of the other vigorous academic demands of the program. She cancels observations and was hard to communicate with.

She was helpful, provided constructive criticism, was very professional and supportive.

TED SUPERVISOR EVALUATION

[REDACTED]

[REDACTED] University Field Supervisor



CALIFORNIA STATE
UNIVERSITY
EAST BAY

[REDACTED]

[REDACTED] as very helpful throughout my placement. She gave me great constructive criticism that I applied later on to my lessons and it really helped me out. She is detailed and gave me great feedback every time.

[REDACTED] was very helpful throughout my last placement. Her evaluations were thoughtful and informative. She treated me with respect and was very encouraging through the whole process.

My University Supervisor [REDACTED] was very experienced in classroom teaching protocols. She was very communicative about my objectives and her expectations. She encouraged me by giving me detailed feedback on the things I was doing right and the things that needed correction or refinement. [REDACTED] was very explicit about the TPEs as to which ones I was meeting and which ones I needed to strive for in the next lessons. She was very professional and met with my coordinating teacher each time. She took many notes and stressed the importance of differentiated instruction, accommodations, assessment, and reflection. I feel she helped me raise my level of instruction and confidence.

*All comments are written as they appear. No alterations or corrections to spelling, grammar, or context have been made.

Transcribed by: [REDACTED]

Date: [REDACTED]

[REDACTED] [REDACTED] [REDACTED]

The Department of Teacher Education considers field experience a most important aspect of your credential preparation program. In your last placement, you worked with a University Supervisor whose role is to provide guidance, support, and feedback on your classroom practices. Take this opportunity to comment on your experiences with your University Supervisor.

[REDACTED] (Observed all candidates at least four times)

[REDACTED] was very helpful throughout my placement. She gave me great constructive criticism that I applied later on to my lessons and it really helped me out. She is detailed and gave me great feedback every time.

[REDACTED] was very helpful throughout my last placement. Her evaluations were thoughtful and informative. She treated me with respect and was very encouraging through the whole process.

My University Supervisor [REDACTED] was very experienced in classroom teaching protocols. She was very communicative about my objectives and her expectations. She encouraged me by giving me detailed feedback on the things I was doing right and the things that needed correction or refinement. [REDACTED] was very explicit about the TPEs as to which ones I was meeting and which ones I needed to strive for in the next lessons. She was very professional and met with my coordinating teacher each time. She took many notes and stressed the importance of differentiated instruction, accommodations, assessment, and reflection. I feel she helped me raise my level of instruction and confidence.